



DISCOVERY CHARTER SCHOOL

September 29, 2020

SCHOOL-PARENT COMPACT 2020-2021 School Year

Discovery Charter School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during school year 2020-2021.

Required School-Parent Compact Provisions

Discovery Charter School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. Grade level curriculum updates will be sent via newsletters and all staff will be provided staff development.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: upon request of the teacher (s), parent (s), or administration.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide progress reports through the use of the JMC Parent Portal.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during planning period, scheduled parent/teacher conferences, through email or phone during normal scheduled hours.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: upon appointment and 24-hour notice, must have prior approval from the Director.



- Provide instruction in a way that will motivate and encourage students.
- Provide a safe and positive atmosphere for learning.
- Explain assignments so that students have a clear understanding.
- Supply clear evaluations of student's progress to students and parents.
- Contact the parents of students through notes, conferences, progress reports, or telephone calls to show an active interest in the success of all students.

Teacher's Signature

Date

Parent's Signature

Date

(Signatures are not required)